**PLC AT WORK**

**Action Plan**



**GOAL:**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| **MBI –**  **1. School-wide Reinforcement Plan**    **2. Discuss lesson plans and teach to’s**  **3. Review the Crisis Plan**  **Break**  **CCSS Math –**  **1. Introduction -**  **2. #2 Math Practices**  **3. Treasure Hunt**  **4. CC Shifts for Math**  **Lunch**  **5. Grade level teams will align the CCSS to their math curriculum.**  **Break**  **6. Vertical Teaming** | **Jenny M and Rob**  **Rebecca and Linda**  **Cindy and Rob**  **Erica**  **Jodi and Bonnie**  **Jenny M**  **Mari and Susie**  **Jenny M**  **Mari** | **8:00 – 8:40**  **8:40-8:50**  **8:50-9:30**  **9:30-9:45**  **9:45-9:50**  **9:50-9:50**  **9:55-10:25**  **10:25-11:15**  **11:15-12:30**  **12:30-2:20**  **2:20-2:30**  **2:30-3:30** | **Reinforcement Lists, Large Paper, Raffle Tickets**  **Lesson Plans and Year-long Teaching Calendar**  **Staff bring their crisis plans**  **Video – Homework**  **Have staff bring - MT CCSS Mathematical Practice and Content document**  **MT CCSS Mathematical Practice and Content document**  **Treasure Hunt Worksheet**  **Engage NY Video, Evidence from Dan Meyer’s Video, and CC Shifts for Math Worksheet**  **Math Curriculum and CCSS**  **Math Curriculum, CCSS, and pathways grade levels just created** | **A final school-wide reinforcement plan that everyone participates in and understands**  **Staff has the lesson plans and understands when each behavior is taught and retaught**  **Staff will have a clearer understanding of the crisis plan and there will be clarification around roles and responsibilities within the fire and lock down drills**  **Give staff an introduction to the rest of the morning**  **Staff will gain a better understanding of the math standards**  **Staff will exhibit a better understanding of the CCSS math document through completion of the worksheet by working with a partner and discussion of their findings**  **Staff will demonstrate a better understanding of the CC shifts for math through finishing the worksheet and having a grade level discussion**  **Teams will have produced pathways for the CCSS and math curriculum.**  **Teams utilize the work they just completed to discuss how students learn along a continuum** |